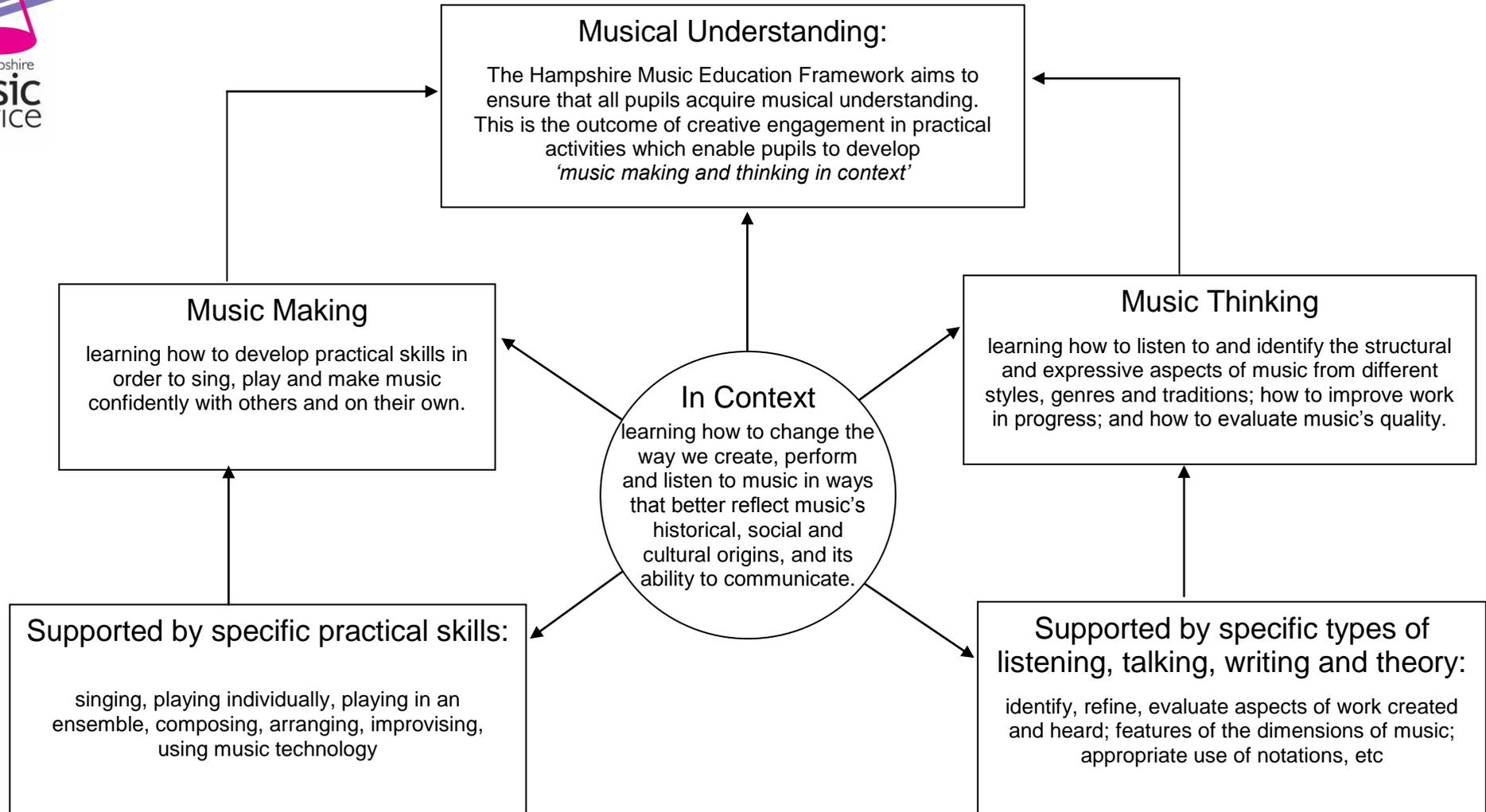


A model of learning for KS3 Music



Creativity

should be at the heart of the learning process, both in terms of the learning strategies employed by the teacher, and in the music making challenges the students need to engage with.

Quality

in the musical outcomes should be a significant driver: not just accepting something that merely 'keeps together', but looking for music that has care, shape, balance, a sense of being magical and communicating strongly to the audience

Personal attributes

imagination, resilience, determination, risk-taking, willingness to be open to new musical experiences, capacity to learn from mistakes and constructive criticism should all be built in to students' musical experiences.

Learning should incorporate the use of both acoustic sounds and music technology; and enjoyment should be an essential attribute of all lessons!